爽局樂



良劑不亢不燥保証收效詳細說明書承

武譜

計巨俠武事故間民東廣司公星三

感肉騷風出演串客予情陳

奏奇效用

方世





推倫然字譯

一添。所

90

聽會

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三句

友戚的你給獻愛

互叉太

相過過

調簡複劑單雜

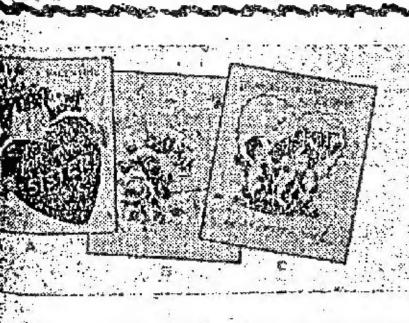
様不朽の日

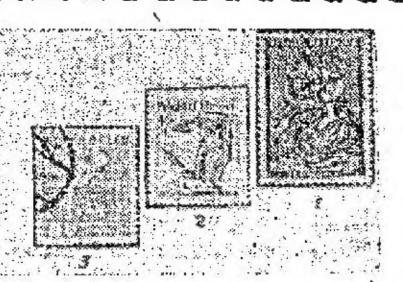
学田田田

藝



n phrase. The





爲手在婦子在教育 一女, 一女, 一女, 一女, 一女, 從年, 從年, 從年, 後方 九, 從年, 後方

嗎、我母、了,,

Commission

由,後證 图分立,滥

片舞歌色彩鬧熱部一

全**想如巴姆**發。這

萬曜萬汝百寧情動有迦 花的化·數波加人能活

中浆把及

· 傘周 了失用心可改不振院

敗算個中精溫,無源,調、神法師 未遗來困难

。金

,以十 能取 巡 战 。 荷 澳 路 雅 片 把 及 名 手 悦 人 的 在 頓 庭 比 釀 , 至 艰 如 巴 與 發 , 迢 及 柏 加 餘 領

調攝,

製監卓友梅 主領

優賓部當中院舞 美納緊絲·奈合 的知過:安色数

麼節泰倫華聖是天今得記你 做運 一甚中俗伴恰在天好青門後十濟來加密 早年代是耶的·华的式十分紫利倫 守寫隊,迎教作恆男名中朱姆敬節懿 和发紀樂月年遺館、月巳 向就念當十、朝奉聖十不 四公一,。随不日後來鄙却見此定起玩, 衆順只太四曾所當 人與。何不賦得 不式派

九的人聚來他時內敦斯羅。年證的如更所大。格內斯是所大。格內斯是的是語句,傳來

不有住。命令,從到,娘同這不同下便避免治學出和而來,疑問,亦願,去有品流過,目下近且就耳提以以,再從,些,

大所的寫們變濟是 十新此了,,增把高下雕來了縣步大你 接兩一数來成一面用將,·大也 之種搞新經可些弄意它致人的跟

準備己如

11.9 9 54 ---不财强

有几一

落郊华部

网络雨基侧件在片岩白 **得說十美近揚牙鲂的尼必嫩好:全玉殼的材泥。若還跡** 她另她如型,了一

什外好却, 麼野,是在 安難比個片



維珍妮亞美玉

CANADAR S SUNCENANDAR SUNCENSION S 鳳琴

製奇場藝的的

黑 星

蘭蕙 道路



京



獨臂

AGREEMENT'

宣布明中二吳 兇擒穴虎 ACROSS THE PACIFIC

讽主加卜利雷堪

陞高

光明 映時日即院六

容

小意



館俠

雙

脂粉

無人四一無對自己各兩句類發

金色器。

在岛的沿口同么么用平

10年出,一四日和

包加金鱼鱼。(1)

ROBIN HOOD

就又與子者之乃下悲事汝知之,體禁可。必此行耳父差,乃之。即者與不美擁所始零失淺,短便 ,不之,,擇不次,耳父,前余軍職得即須爲裸,母乎而謂中欲,久陸忍人陸描唱反今草內 而爲稱雖即塔言始即,也下者 無動黃 也如年 醫證長,?竟授,活陸之生,所生命,落不 丹足即為 養學,以強,。告慰何。次,知,之。阿青 術運不男一 裸等屬,生。据《據血原資落覺 滞數,

人降海?原源,,很有现否不同美正稀观咨前有质思一候心最

慈被究行傷只月門日聚愈,期切數梁神多。見而清 , , 行借籍物亦者 恶中党全甚案字前落無我也其真則中,人行紅掌拳 洵蓝六之不此事有與 , 過無不麼去 等時主腰不質做云,圍 , 經是帝嚴佳皆傳際多嘉,嚴壓





乾急務中血種年久

We were here last week, weren't we?

(四百五十千週波) 5. QUESTION PHRASES (PART ONE) 新問詞 (第一段) Voice 1 - Man; Voice 2 - Woman.

路智 1 — 男子; 路雷 2 — 女人。 V. 1 The BBC brings you ENGLISH BY RADIO. We're teaching English, aren't we? 我們致英語, 我們可不是嗎?

Yes, we've been teaching English a long time now, haven't we? 是的, 我們教英語已經很久了, 我們可不是嗎? Many people listen to our lessons, don't they?

许多人聪我們的課程, 他們沒有聽嗎? V. 2 We must try to give them good lessons, mustn't we? 我們必定要設法教好的課母給他們, 我們可不要嗎? V. 1 Those were examples of a kind of question which is very

common in conversation. It is made up of a statement, as, for example:-V. 2 We're teaching English-

V. 1 .- followed by a short question:-V. 2 aren't we? V. 1 There are quite a lot of points to learn about this kind of

question. Listen to some more examples. Then we'll discuss V. 2. This is a broadcasting studio, isn't it? 那裡有一個殷播台, 可不是嗎?

我們於去週到過這裡,我們沒有到過嗎? We shall be here next week, shan't we? 我們下星期特到這裡來,我們將不來嗎? V. We speak only English in our lessons, don't we? 我們的課程武譜英語・ 我們不是嗎?

Our listeners don't know how old we are, do they? 我們的聽衆不聽得我們年紀多大, 他們聽得嗎? 1 I wonder whether listeners see how this kind of question is made. Let's have some examples of the final phrase, the bit

that comes at the end:-V. 2 aren't we? didn't they? isn't it? mustn't they? needn't we? outht you? coutd she? won't they? usedn't you? What do you notice about the verbs in these 'question phrases'

that come at the end? In these question phrases the verb

must be one of the twenty-four special verbs. Listen carefully for the verb in these sentences:-Mr Smith can speak Russian, can't he?

史美先生會關俄語, 他不會嗎? V. 1 His wife is Russian, isn't she? 他的太太是假人,她可不是嗎? V. 2 She will be thirty next month, won't she?

下月她就三十歲了, 她可不是嗎? V. 1 Mr. and Mrs Smi th were married five years ago, weren't 史美夫婦是在五年前結婚的, 他們可不是嗎?

V. 2 They have been married for five yyears, haven't they? 他們已經結婚五年, 她們可不是哪? V. 1 In those examples, the verb in the statement was repeated the agestion at the end. All the verbs in the statements well among the twenty-four special verbs. Listen to some example 表表天明 .

in which the verb in the statement is not one of the twenty four special verbs:-V. 2 Mr. Smith lived in Manchester before he was married, did 史美先生於結婚前在曼微斯特居住,他可不是嗎? 他現在在 he? He works in a cotton mill now, doesn't he?

家棉橄凝裡做工,他可不是嗎? V. 1 The verbs in those two question phrases were did and does If the verb in the statement is not one of the twenty-form special verbs, the do, does, or did is used in the question phrase. The next point to notice is the subject of the quest phrase. It is always, or almost always, a personal pronounce

Listen to the subject word in these examples: V. 2. This is a book, isn't it? 道是一本當,可不是嗎? V. 1 These are books, aren't they?

選些是禮,「可不是嗎? V. 2 Mr Green in a teacher, isn't h ? 格迎先生是一位数員:他可不是嗎? V. 1 Mrs Green is a teacher, isn't she? 格連夫人是一位教員,她可不是嗎?

V. 2 There is a table in this room, isn't there? 道房间有一股桌子·那裡可沒有嗎?

V. 1 I told you that the subject of the question phrase is always or nearly always, a personal pronoun. In the last examples no personal pronoun was used. The puestion phrase was: V. 2 ... isn't there?

V. 1 That's the exception. When there is used to introduce subject, e in:-

V. 2 There is a table.....

V. 1 - this word is repeated in the question phrase. The point to note is this. If the statement is affirmative, the qu phrase is negative. For example:-V. 2 Mr. Smith is a teacher, isn't he? 史美先生是一位教員·他可不是嗎?

intonation. That Will be illustrated and discussed in our po

V. 1 And if the statement is negative, the question phrase negative. For example:-V. 2 Mr Smith isn't a doctor, is he? 史第先生不是一位醫生,他是嗎? V. 1 The fourth point, a very important one, is a question

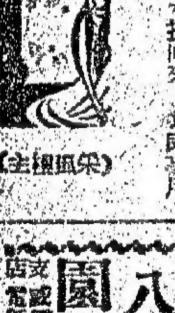








師整別註府國







何要 寒伐後季月斯症首婚 爾魯 失過反遺易夜傷不肾 呼店 损度××减尿肾全战 河 群伍陳祖吳 即 尹器馀秀城

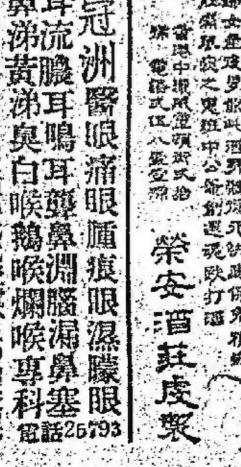
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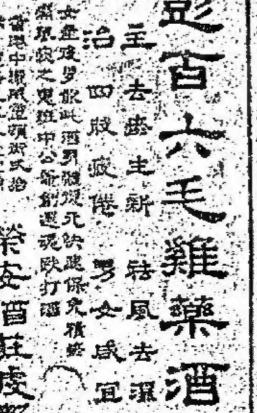


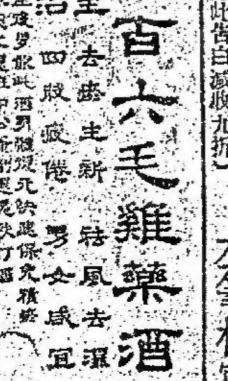


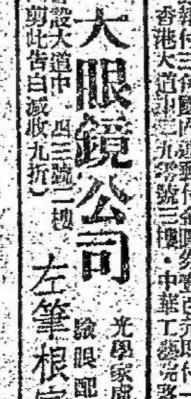
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海牙行足而擔性

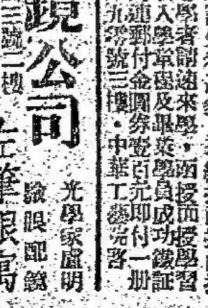




























並不影

量

無

逐漸展開入區貿易



其符名

客宴

大·林

過

念

歸

華

聯

意注民居港本

亮漂飾衣黨同女男 施兼硬軟多

短码伯梁 新風退 珠 強個唱



肾神白盜 胸肺 內 虛經 換汗 翳瘍 傷 選妾 黃自 肺 空 肺 腸弱 痰汗 痛洞 瘳

星洲等